

	<b>August and September</b>	<b>October</b>	<b>November</b>	<b>December</b>
<b>KG</b>	<p>The student will investigate how individual, families, and groups are similar and different.</p> <p>Students will describe how individuals are unique and valued.</p> <p>1.02 Identify different groups to which individuals belong</p> <p>1.05 Compare and contrast customs of families in communities around the world</p>	<p>Students will identify different groups to which individuals belong. Students will examine the diverse family structures around the world. Students will recognize that families and groups have similarities and differences.</p>	<p>Students will compare and contrast customs of families in communities around the world by sharing their family's rituals during a class presentation.</p>	<p>The student will identify and exhibit qualities of responsible citizenship in the classroom, school, and other social environments.</p> <p>Objectives</p> <p>Students will exhibit citizenship traits such as integrity, responsibility, and trustworthiness in the classroom, school and participate in democratic decision making.</p>
<b>Grade 1</b>	<p><b>1.01</b> Identify and describe attributes of responsible citizenship.</p> <p><b>1.02</b> Demonstrate responsible citizenship in the school, community, and other social environments.</p> <p><b>1.03</b> Analyze and evaluate the effects of responsible citizenship in the school, community, and other social environments.</p> <p><b>1.04</b> Identify responsible courses of action in given situations and assess the consequences of irresponsible behavior.</p> <p><b>2.01</b> Identify and explain the functions of local governmental bodies and elected officials.</p> <p><b>2.02</b> Recognize and demonstrate examples of the elective process.</p> <p><b>2.03</b> Describe the interdependence among individuals, families, and the community.</p> <p><b>2.04</b> Evaluate rules and laws and suggest appropriate consequences for noncompliance.</p> <p><b>2.05</b> Identify examples of responsible citizen participation in society and social environments.</p>	<p><b>3.01</b> Compare similarities and differences between oneself and others.</p> <p><b>3.02</b> Describe similarities and differences among families in different communities.</p>	<p><b>3.03</b> Compare similarities and differences among cultures in various communities.</p>	<p><b>3.04</b> Identify multiple roles performed by individuals in their families and communities.</p> <p><b>3.05</b> Identify historical figures and events associated with various cultural traditions and holidays celebrated around the world.</p> <p><b>3.06</b> Identify individuals of diverse cultures and describe on their contributions to society.</p> <p><b>4.01</b> Analyze the effects of change in communities and predict future changes.</p> <p><b>4.02</b> Analyze environmental issues, past and present, and determine their impact on different cultures.</p> <p><b>4.03</b> Describe human movement in the establishment of settlement patterns such as rural, urban, and suburban.</p>
<b>Grade 2</b>	<p><b>Family and Community</b></p> <p><b>1.01</b> Describe the roles of individuals in the family.</p>	<p><b>Citizens and Government</b></p> <p><b>2.01</b> Develop and exhibit citizenship traits in the classroom, school, and other social environments.</p>	<p><b>People and Work</b></p> <p><b>3.01</b> Describe personal and family changes, past and present.</p>	<p><b>People and Places</b></p> <p><b>4.01</b> Recognize and describe religious and secular symbols/celebrations associated with special days of diverse cultures.</p>

	<p><b>1.02</b> Identify various groups to which individuals and families belong.</p> <p><b>1.03</b> Compare and contrast similarities and differences among individuals and families.</p> <p><b>1.04</b> Explore the benefits of diversity in the United States.</p>		<p><b>2.02</b> Identify the roles of leaders in the home, school, and community such as parents, mayor, police officers, principal, and teacher.</p> <p><b>2.03</b> Participate in democratic decision-making.</p> <p><b>2.04</b> Recognize the need for rules in different settings.</p> <p><b>2.05</b> Identify the need for fairness in rules by individuals and by people in authority.</p> <p><b>2.06</b> Predict consequences that may result from responsible and irresponsible actions.</p>		<p><b>3.02</b> Describe past and present changes within the local community.</p> <p><b>3.03</b> Compare and contrast past and present changes within the local community and communities around the world.</p> <p><b>3.04</b> Recognize that members of the community are affected by changes in the community that occur over time.</p>		<p><b>4.02</b> Explore and cite reasons for observing special days that recognize celebrated individuals of diverse cultures.</p> <p><b>4.03</b> Recognize and describe the historical events associated with national holidays.</p> <p><b>4.04</b> Trace the historical foundations of traditions of various neighborhoods and communities.</p>	
	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 3</b>	<b>Unit 4</b>
<b>Grade 3</b>	<p><b>Citizens and Government</b></p> <p><b>1.01</b> Identify and demonstrate characteristics of responsible citizenship and explain how citizen participation can impact changes within a community.</p>	<p><b>Citizens and Government</b></p> <p><b>1.03</b> Identify and explain the importance of civic responsibility, including but not limited to, obeying laws and voting.</p> <p><b>1.04</b> Explain the need for leaders in communities and describe their roles and responsibilities.</p> <p><b>1.05</b> Suggest responsible courses of action in given situations and assess the consequences of irresponsible behavior.</p>	<p><b>Citizens and Government</b></p> <p><b>1.02</b> Recognize diverse local, state, and national leaders, past and present, who demonstrate responsible citizenship.</p> <p><b>1.06</b> Identify selected personalities associated with major holidays and cultural celebrations</p>	<p><b>Our Different Roles</b></p> <p><b>2.01</b> Distinguish and compare economic and social roles of children and adults in the local community to selected communities around the world.</p>	<p><b>Our Different Roles</b></p> <p><b>2.02</b> Analyze similarities and differences among families in different times and in different places.</p> <p><b>2.03</b> Describe similarities and differences among communities in different times and in different places.</p>	<p><b>People and Communities Over Time</b></p> <p><b>3.03</b> Compare and contrast the family structure and the roles of its members over time.</p> <p><b>3.01</b> Analyze changes, which have occurred in communities past and present.</p>	<p><b>People and Communities Over Time</b></p> <p><b>3.02</b> Describe how individuals, events, and ideas change over time.</p>	<p><b>Our Geography</b></p> <p><b>1.01</b> Distinguish between various types of maps and globes.</p> <p><b>4.02</b> Use appropriate source maps to locate communities.</p> <p><b>4.03</b> Use geographic terminology to describe and explain variations in the physical environment as communities.</p> <p><b>4.04</b> Compare how people in different communities adapt to or modify the physical environment to meet their needs</p>
<b>Grade 4</b>	<p><b>1.02</b> Describe and compare physical and cultural</p>		<p><b>3.04</b> Compare and contrast ways in which people, goods, and ideas</p>		<p><b>3.04</b> Compare and contrast ways in which people, goods, and ideas</p>		<p><b>3.04</b> Compare and contrast ways in which people, goods, and ideas</p>	

<p>characteristics of the regions.</p> <p><b>1.03</b> Suggest some influences that location has on life in North Carolina such as major cities, recreation areas, industry, and farms.</p> <p><b>1.04</b> Evaluate ways the people of North Carolina used, modified, and adapted to the physical environment, past and present.</p> <p><b>1.05</b> Assess human movement as it relates to the physical environment.</p> <p><b>5.01</b> Explain different celebrated holidays, special days, and cultural traditions in North Carolina communities.</p> <p><b>5.03</b> Describe and compare the cultural characteristics of regions within North Carolina and evaluate their significance.</p> <p><b>6.04</b> Assess how the state's natural resources are being used.</p> <p><b>6.07</b> Describe the ways North Carolina specializes in economic activity and the relationship between specialization and interdependence</p>	<p>moved in the past with their movement today.</p> <p><b>2.02</b> Trace the growth and development of immigration to North Carolina, over time from Europe, Asia, and Latin America.</p> <p><b>2.03</b> Describe the similarities and differences among people of North Carolina, past and present.</p> <p><b>2.04</b> Describe how different ethnic groups have influenced culture, customs and history of North Carolina</p> <p><b>1.02</b> Describe and compare physical and cultural characteristics of the regions.</p> <p><b>1.04</b> Evaluate ways the people of North Carolina used, modified, and adapted to the physical environment, past and present.</p> <p><b>1.05</b> Assess human movement as it relates to the physical environment.</p> <p><b>2.01</b> Locate and describe American Indians in North Carolina, past and present.</p>	<p>moved in the past with their movement today.</p> <p><b>2.02</b> Trace the growth and development of immigration to North Carolina, over time from Europe, Asia, and Latin America.</p> <p><b>2.03</b> Describe the similarities and differences among people of North Carolina, past and present.</p> <p><b>2.04</b> Describe how different ethnic groups have influenced culture, customs and history of North Carolina</p> <p><b>1.02</b> Describe and compare physical and cultural characteristics of the regions.</p> <p><b>1.04</b> Evaluate ways the people of North Carolina used, modified, and adapted to the physical environment, past and present.</p> <p><b>1.05</b> Assess human movement as it relates to the physical environment.</p> <p><b>2.01</b> Locate and describe American Indians in North Carolina, past and present.</p>	<p>moved in the past with their movement today.</p> <p><b>2.02</b> Trace the growth and development of immigration to North Carolina, over time from Europe, Asia, and Latin America.</p> <p><b>2.03</b> Describe the similarities and differences among people of North Carolina, past and present.</p> <p><b>2.04</b> Describe how different ethnic groups have influenced culture, customs and history of North Carolina</p> <p><b>1.02</b> Describe and compare physical and cultural characteristics of the regions.</p> <p><b>1.04</b> Evaluate ways the people of North Carolina used, modified, and adapted to the physical environment, past and present.</p> <p><b>1.05</b> Assess human movement as it relates to the physical environment.</p> <p><b>2.01</b> Locate and describe American Indians in North Carolina, past and present.</p>
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	<p><b>3.01</b> Assess changes in ways of living over time and determine whether the changes are primarily political, economic, or social.</p>	<p><b>3.01</b> Assess changes in ways of living over time and determine whether the changes are primarily political, economic, or social.</p> <p><b>3.02</b> Identify people, symbols, events, and documents associated with North Carolina's history.</p> <p><b>4.01</b> Assess and evaluate the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.</p> <p><b>4.03</b> Explain the importance of responsible citizenship and identify ways North Carolinians can participate in civic affairs.</p> <p><b>4.04</b> Examine ways North Carolinians govern themselves and identify major government authorities at the local and state level.</p> <p><b>4.05</b> Identify and assess the role of prominent persons in North Carolina, past and present.</p> <p><b>5.01</b> Explain different celebrated holidays, special days, and cultural traditions in North Carolina communities.</p> <p><b>5.02</b> Describe traditional art, music, and craft forms in North Carolina.</p>	<p><b>3.01</b> Assess changes in ways of living over time and determine whether the changes are primarily political, economic, or social.</p> <p><b>3.02</b> Identify people, symbols, events, and documents associated with North Carolina's history.</p> <p><b>4.01</b> Assess and evaluate the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.</p> <p><b>4.03</b> Explain the importance of responsible citizenship and identify ways North Carolinians can participate in civic affairs.</p> <p><b>4.04</b> Examine ways North Carolinians govern themselves and identify major government authorities at the local and state level.</p> <p><b>4.05</b> Identify and assess the role of prominent persons in North Carolina, past and present.</p> <p><b>5.01</b> Explain different celebrated holidays, special days, and cultural traditions in North Carolina communities.</p> <p><b>5.02</b> Describe traditional art, music, and craft forms in North Carolina.</p>	<p><b>3.01</b> Assess changes in ways of living over time and determine whether the changes are primarily political, economic, or social.</p> <p><b>3.02</b> Identify people, symbols, events, and documents associated with North Carolina's history.</p> <p><b>4.01</b> Assess and evaluate the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.</p> <p><b>4.03</b> Explain the importance of responsible citizenship and identify ways North Carolinians can participate in civic affairs.</p> <p><b>4.04</b> Examine ways North Carolinians govern themselves and identify major government authorities at the local and state level.</p> <p><b>4.05</b> Identify and assess the role of prominent persons in North Carolina, past and present.</p> <p><b>5.01</b> Explain different celebrated holidays, special days, and cultural traditions in North Carolina communities.</p> <p><b>5.02</b> Describe traditional art, music, and craft forms in North Carolina.</p>
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	Unit 1	Unit 1	Unit 1	Unit 2	Unit 2	Unit 3	Unit 4	Unit 4
<b>Grade 5</b>	<p><b>North and Central America</b></p> <p><b>1.01</b> Describe the absolute and relative location of major landforms, bodies of water, and natural resources in the United States and other countries of North America.</p> <p><b>1.02</b> Analyze how absolute and relative location influence ways of living in the United States and other countries of North America.</p> <p><b>1.03</b> Compare and contrast the physical and cultural characteristics of regions within the United States, and other countries of North America.</p>	<p><b>North and Central America</b></p> <p><b>1.04</b> Describe the economic and social differences between developed and developing regions in North America.</p> <p><b>1.06</b> Explain how people of the United States and other countries of North America adapt to, modify, and use their physical environment.</p> <p><b>5.01</b> Categorize economic resources found in the United States and neighboring countries as human, natural, or capital and assess their long-term availability.</p> <p><b>5.02</b> Analyze the economic effects of the unequal distribution of natural resources on the United States and its neighbors.</p> <p><b>5.03</b> Assess economic institutions in terms of how well they enable people to meet their</p>	<p><b>North and Central America</b></p> <p><b>1.03</b> Compare and contrast the physical and cultural characteristics of regions within the United States, and other countries of North America.</p> <p><b>2.08</b> Describe the different types of families and compare and contrast the role the family plays in the societal structures of the United States, Canada, Mexico, and selected countries of Central America.</p> <p><b>3.01</b> Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.</p> <p><b>3.05</b> Describe the religious and ethnic impact of settlement on different regions of the United States.</p> <p><b>3.06</b> Compare and contrast the roles various religious and ethnic groups have played in the</p>	<p><b>Early North America</b></p> <p><b>1.04</b> Detect cause and effect</p> <p><b>1.06</b> Explain how people of the United States and other countries of North America adapt to, modify, and use their physical environment.</p> <p><b>3.01</b> Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.</p> <p><b>3.02</b> Examine how changes in the movement of people, goods, and ideas have affected ways of living in the United States.</p> <p><b>3.04</b> Hypothesize how the differences and similarities among people have produced diverse American cultures.</p> <p><b>3.05</b> Describe the religious and ethnic impact of</p>	<p><b>Early North America</b></p> <p><b>1.01</b> Describe the absolute and relative location of major landforms, bodies of water, and natural resources in the United States and other countries of North America.</p> <p><b>1.02</b> Summarize to select main idea</p> <p><b>1.03</b> Compare and contrast the physical and cultural characteristics of regions within the United States, and other countries of North America.</p> <p><b>1.04</b> Detect cause and effect</p> <p><b>2.01</b> Analyze major documents that formed the foundations of the American idea of constitutional government.</p> <p><b>2.03</b> Recognize how the United States government</p>	<p><b>The United States</b></p> <p><b>2.01</b> Analyze major documents that formed the foundations of the American idea of constitutional government.</p> <p><b>2.02</b> Describe the similarities and differences among the local, state, and national levels of government in the United States and explain their legislative, executive, and judicial functions</p> <p><b>2.03</b> Recognize how the United</p> <p><b>2.04</b> Compare and contrast the government of the United States with the governments of Canada, Mexico, and selected countries of Central America.</p> <p><b>2.05</b> Assess the role of political parties in society.</p> <p><b>Skill 3.03</b> Detect bias.</p>	<p><b>A Growing Nation</b></p> <p><b>1.07</b> Analyze the past movement of people, goods, and ideas within and among the United States, Canada, Mexico, and Central America and compare it to movement today.</p> <p><b>2.01</b> Use appropriate sources of information.</p> <p><b>3.01</b> Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.</p> <p><b>Skill 3.02</b> Interpret graphs and charts.</p> <p><b>3.02</b> Examine how changes in the movement of people, goods, and ideas have affected ways of living in the United States.</p> <p><b>3.03</b> Identify examples of cultural interaction within and among the regions of the United States.</p>	<p><b>A Growing Nation</b></p> <p><b>2.03</b> Recognize how the United States government has changed over time.</p> <p><b>2.05</b> Assess the role of political parties in society.</p> <p><b>2.06</b> Explain the role of public education in the United States.</p> <p><b>4.05</b> Describe the impact of wars and conflicts on United States citizens,</p> <p><b>5.02</b> Analyze the economic effects of the unequal distribution of natural resources on the United States and its neighbors.</p> <p><b>6.01</b> Explore the meaning of technology as it encompasses discoveries from the first primitive tools to today's personal computer.</p> <p><b>6.02</b> Relate how certain technological</p>

	<p>needs.</p> <p><b>5.04</b> Describe the ways in which the economies of the United States and its neighbors are interdependent and assess the impact of increasing international economic interdependence.</p> <p><b>5.05</b> Evaluate the influence of discoveries, inventions, and innovations on economic interdependence.</p> <p><b>5.06</b> Examine the different economic systems such as traditional, command, and market developed in selected countries of North America and assess their effectiveness in meeting basic needs.</p> <p><b>5.07</b> Describe the ways the United States and its neighbors specialize in economic activities, and relate these to increased production and consumption.</p> <p><b>5.08</b> Cite examples of surplus and scarcity in the American market and explain the economic effects.</p>	<p>development of the United States with those of Canada, Mexico, and selected countries of Central America.</p> <p><b>3.07</b> Describe art, music, and craft forms in the United States and compare them to various art forms in Canada, Mexico, and selected countries of Central America.</p>	<p>settlement on different regions of the United States.</p> <p><b>4.02</b> Explain when, where, why, and how groups of people settled in different regions of the United States.</p> <p><b>6.01</b> Explore the meaning of technology as it encompasses discoveries from the first primitive tools to today's personal computer.</p>	<p>has changed over time.</p> <p><b>3.01</b> Locate and describe people of diverse ethnic and religious cultures, past and present, in the United States.</p> <p><b>3.02</b> Examine how changes in the movement of people, goods, and ideas have affected ways of living in the United States.</p> <p><b>3.03</b> Identify examples of cultural interaction within and among the regions of the United States.</p> <p><b>3.05</b> Describe the religious and ethnic impact of settlement on different regions of the United States.</p> <p><b>3.06</b> Compare and contrast the roles various religious and ethnic groups have played in the development of the United States with those of Canada, Mexico, and selected countries of Central America.</p> <p><b>4.02</b> Explain when, where, why, and how groups of people settled in different regions of the United States.</p>	<p><b>Skill 4.02</b> Examine, understand, and evaluate conflicting viewpoints.</p> <p><b>4.03</b> Describe the contributions of people of diverse cultures throughout the history of the United States.</p> <p><b>4.04</b> Describe the causes and effects of the American Revolution, and analyze their influence on the adoption of the Articles of Confederation, Constitution, and the Bill of Rights.</p> <p><b>4.05</b> Describe the impact of wars and conflicts on United States citizens, including but not limited to, the Civil War, World War I, World War II, the Korean War, the Vietnam War, Persian Gulf War, and the twenty-first century war on terrorism.</p> <p><b>4.06</b> Evaluate the effectiveness of civil rights and social movements throughout United States' history that reflect the struggle for equality and constitutional rights for all citizens.</p> <p><b>5.03</b> Assess</p>	<p><b>3.04</b> Hypothesize how the differences and similarities among people have produced diverse American cultures.</p> <p><b>3.05</b> Describe the religious and ethnic impact of settlement on different regions of the United States.</p> <p><b>3.06</b> Compare and contrast the roles various religious and ethnic groups have played in the development of the United States with those of Canada, Mexico, and selected countries of Central America.</p> <p><b>4.02</b> Explain when, where, why, and how groups of people settled in different regions of the United States.</p> <p><b>4.03</b> Describe the contributions of people of diverse cultures throughout the history of the United States.</p> <p><b>4.06</b> Evaluate the effectiveness of civil rights and social movements throughout United States' history that reflect the struggle for equality and constitutional rights for all citizens.</p>	<p>discoveries have changed the course of history and reflect on the broader social and environmental changes that can occur from the discovery of such technologies.</p> <p><b>6.05</b> Compare and contrast the changes that technology has brought to the United States to its impact in Canada, Mexico, and Central America.</p>	
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						economic institutions in terms of how well they enable people to meet their needs.	<b>5.05</b> Evaluate the influence of discoveries, inventions, and innovations on economic interdependence.	
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
<b>Grade 6</b>	<b>5 themes of geography</b>  <b>1.01</b> Create maps, charts, graphs, databases, and models as tools to illustrate information about different people, places and regions in South America and Europe.  <b>1.02</b> Generate, interpret, and manipulate information from tools such as maps, globes, charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections.  <b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate, and evaluate their influence on the development of cultures in selected South American and European	<b>South America</b>  <b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate, and evaluate their influence on the development of cultures in selected South American and European regions.  <b>3.02</b> Describe the environmental impact of regional activities such as deforestation, urbanization, and industrialization and evaluate their significance to the global community.  <b>3.04</b> Describe how physical processes such as erosion, earthquakes, and volcanoes have resulted in physical patterns on the earth's surface and analyze their effects on human activities.  <b>5.01</b> Describe the relationship between the location of natural resources and economic development, and assess the impact on	<b>Ancient Greece</b>  <b>4.03</b> Examine key ethical ideas and values deriving from religious, artistic, political, economic, and educational traditions, as well as their diffusion over time, and assess their influence on the development of selected societies and regions in South America and Europe.  <b>7.01</b> Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current issues.  <b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in South America and Europe.  <b>9.01</b> Trace the historical development of governments including traditional, colonial, and national in selected societies and assess the effects	<b>Ancient Rome</b>  <b>1.02</b> Generate, interpret, and manipulate information from tools such as maps, globes, charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections.  <b>3.03</b> Examine the development and use of tools and technologies and assess their influence on the human ability to use, modify, or adapt to their environment.  <b>7.02</b> Examine the causes of key historical events in selected areas of South America and Europe and analyze the short- and long-range effects on political, economic, and social institutions.  <b>8.02</b> Describe the role of key groups	<b>Medieval Europe</b>  <b>2.02</b> Describe factors that influence changes in distribution patterns of population, resources, and climate in selected regions of South America and Europe and evaluate their impact on the environment.  <b>7.02</b> Examine the causes of key historical events in selected areas of South America and Europe and analyze the short- and long-range effects on political, economic, and social institutions.  <b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in South America and Europe.  <b>12.01</b> Examine the major belief systems in selected regions of South America and	<b>Early Modern Europe</b>  <b>3.03</b> Examine the development and use of tools and technologies and assess their influence on the human ability to use, modify, or adapt to their environment.  <b>4.01</b> Describe the patterns of and motives for the migrations of people, and evaluate their impact on the political, economic, and social development of selected societies and regions.  <b>4.03</b> Examine key ethical ideas and values deriving from religious, artistic, political, economic, and educational traditions, as well as their diffusion over time, and assess their influence on the development of selected societies and regions in South America and Europe.  <b>6.02</b> Examine the influence of	<b>WWI</b>  <b>7.02</b> Examine the causes of key historical events in selected areas of South America and Europe and analyze the short- and long-range effects on political, economic, and social institutions.  <b>8.02</b> Describe the role of key groups and evaluate their impact on historical and contemporary societies of South America and Europe.  <b>8.03</b> Identify major discoveries, innovations, and inventions, and assess their influence on societies past and present.  <b>10.01</b> Trace the development of relationships between individuals and their governments in selected cultures of South America and	<b>WWII</b>  <b>7.01</b> Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current issues.  <b>7.02</b> Examine the causes of key historical events in selected areas of South America and Europe and analyze the short- and long-range effects on political, economic, and social institutions.  <b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in South America and Europe.  <b>8.02</b> Describe the role of key groups and evaluate their impact on historical and contemporary societies of South America and Europe.  <b>9.01</b> Trace the historical

<p>regions.</p> <p><b>3.01</b> Identify ways in which people of selected areas in South America and Europe have used, altered, and adapted to their environments in order to meet their needs, and evaluate the impact of their actions on the development of cultures and regions.</p> <p><b>11.01</b> Identify the concepts associated with culture such as language, religion, family, and ethnic identity, and analyze how they both link and separate societies.</p> <p><b>11.02</b> Examine the basic needs and wants of all human beings and assess the influence of factors such as environment, values and beliefs in creating different cultural responses.</p>	<p>selected cultures, countries, and regions in South America and Europe.</p> <p><b>5.03</b> Explain how the allocation of scarce resources requires economic systems to make basic decisions regarding the production and distribution of goods and services, and evaluate the impact on the standard of living in selected societies and regions of South America and Europe.</p> <p><b>5.04</b> Describe the relationship between specialization and interdependence, and analyze its influence on the development of regional and global trade patterns.</p> <p><b>6.01</b> Describe different levels of economic development and assess their connections to standard of living indicators such as purchasing power, literacy rate, and life expectancy.</p> <p><b>6.03</b> Describe the effects of over-specialization and assess their impact on the standard of living.</p> <p><b>13.03</b> Examine the role and importance of foreign-owned businesses and trade</p>	<p>on the respective contemporary political systems.</p> <p><b>10.01</b> Trace the development of relationships between individuals and their governments in selected cultures of South America and Europe, and evaluate the changes that have evolved over time.</p> <p><b>10.02</b> Identify various sources of citizens' rights and responsibilities, such as constitutions, traditions, and religious law, and analyze how they are incorporated into different government structures.</p>	<p>and evaluate their impact on historical and contemporary societies of South America and Europe.</p> <p><b>10.01</b> Trace the development of relationships between individuals and their governments in selected cultures of South America and Europe, and evaluate the changes that have evolved over time.</p> <p><b>12.03</b> Identify examples of cultural borrowing, such as language, traditions, and technology, and evaluate their importance in the development of selected societies in South America and Europe.</p> <p><b>13.01</b> Identify historical movements such as colonization, revolution, emerging democracies, migration, and immigration that link North Carolina and the United States to selected societies of South America and Europe and evaluate their influence on local, state, regional, national, and</p>	<p>Europe, and analyze their impact on cultural values, practices, and institutions.</p>	<p>education and technology on productivity and economic development in selected nations and regions of South America and Europe.</p> <p><b>7.02</b> Examine the causes of key historical events in selected areas of South America and Europe and analyze the short- and long-range effects on political, economic, and social institutions.</p> <p><b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in South America and Europe.</p> <p><b>8.03</b> Identify major discoveries, innovations, and inventions, and assess their influence on societies past and present.</p> <p><b>9.01</b> Trace the historical development of governments including traditional, colonial, and national in selected societies and assess the effects on the respective contemporary political systems.</p>	<p>Europe, and evaluate the changes that have evolved over time.</p>	<p>development of governments including traditional, colonial, and national in selected societies and assess the effects on the respective contemporary political systems.</p> <p><b>9.02</b> Describe how different types of governments such as democracies, dictatorships, monarchies, and oligarchies in selected areas of South America and Europe carry out legislative, executive, and judicial functions, and evaluate the effectiveness of each.</p>
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		between North Carolina and the nations of South America and Europe, and evaluate the effects on local, state, regional, and national economies and cultures.		international communities.		<p><b>10.01</b> Trace the development of relationships between individuals and their governments in selected cultures of South America and Europe, and evaluate the changes that have evolved over time.</p> <p><b>10.02</b> Identify various sources of citizens' rights and responsibilities, such as constitutions, traditions, and religious law, and analyze how they are incorporated into different government structures.</p> <p><b>11.04</b> Identify examples of economic, political, and social changes, such as agrarian to industrial economies, monarchical to democratic governments, and the roles of women and minorities, and analyze their impact on culture.</p> <p><b>13.01</b> Identify historical movements such as colonization, revolution, emerging democracies, migration, and immigration that link North Carolina</p>	
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						and the United States to selected societies of South America and Europe and evaluate their influence on local, state, regional, national, and international communities.	
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	
<b>Grade 7</b>	<b>Geography</b>	<b>West Africa</b>	<b>Central Africa</b>	<b>East Africa</b>	<b>Southern Africa</b>	<b>North Africa</b>	
	<p><b>1.01</b> Create maps, charts, graphs, databases, and models as tools to illustrate information about different people, places and regions in Africa, Asia, and Australia.</p> <p><b>1.02</b> Generate, interpret, and manipulate information from tools such as maps, globes, charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections.</p> <p><b>1.03</b> Use tools such as maps, globes, graphs, charts, databases, models, and artifacts to compare data on different countries</p>	<p><b>1.01</b> Create maps, charts, graphs, databases, and models as tools to illustrate information about different people, places and regions in Africa, Asia, and Australia.</p> <p><b>1.02</b> Generate, interpret, and manipulate information from tools such as maps, globes, charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections.</p> <p><b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate and evaluate their influence on the development of cultures in selected African, Asian and Australian regions.</p>	<p><b>1.03</b> Use tools such as maps, globes, graphs, charts, databases, models, and artifacts to compare data on different countries of Africa, Asia, and Australia and to identify patterns as well as similarities and differences.</p> <p><b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate and evaluate their influence on the development of cultures in selected African, Asian and Australian regions.</p> <p><b>3.01</b> Identify ways in which people of selected areas in Africa, Asia, and Australia have used, altered, and adapted to their environments in order to meet their needs and evaluate the impact of their actions on the</p>	<p><b>1.01</b> Create maps, charts, graphs, databases, and models as tools to illustrate information about different people, places and regions in Africa, Asia, and Australia.</p> <p><b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate and evaluate their influence on the development of cultures in selected African, Asian and Australian regions.</p> <p><b>3.01</b> Identify ways in which people of selected areas in Africa, Asia, and Australia have used, altered, and adapted to their environments in order to meet their needs and evaluate the impact of their actions on the development of</p>	<p><b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate and evaluate their influence on the development of cultures in selected African, Asian and Australian regions.</p> <p><b>2.02</b> Describe factors that influence changes in distribution patterns of population, resources, and climate in selected regions of Africa, Asia, and Australia and evaluate their impact on the environment.</p> <p><b>5.01</b> Describe the relationship between the location of natural resources, and economic development, and analyze the impact on selected cultures, countries, and regions in Africa, Asia, and Australia.</p> <p><b>7.02</b> Examine the causes of key historical events in selected areas of Africa, Asia, and Australia and analyze the short- and long-range effects on political, economic, and social institutions.</p> <p><b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in Africa, Asia, and Australia.</p> <p><b>9.01</b> Trace the historical development of governments, including traditional, colonial, and national in selected societies, and assess their effects on the respective contemporary political systems.</p>	<p><b>1.02</b> Generate, interpret, and manipulate information from tools such as maps, globes, charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections.</p> <p><b>2.01</b> Identify key physical characteristics such as landforms, water forms, and climate and evaluate their influence on the development of cultures in selected African, Asian and Australian regions.</p> <p><b>2.03</b> Examine factors such as climate change, location of resources, and environmental challenges that influence human migration and assess their significance in the development of selected cultures in Africa, Asia, and Australia.</p> <p><b>3.01</b> Identify ways in which people of selected areas in Africa, Asia, and Australia have used, altered, and adapted to their environments in order to meet their needs and evaluate the impact of their actions on the development of cultures and regions.</p> <p><b>7.01</b> Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current issues.</p> <p><b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in Africa, Asia, and Australia.</p> <p><b>8.02</b> Describe the role of key groups such as</p>	

<p>of Africa, Asia, and Australia and to identify patterns as well as similarities and differences.</p>	<p>Australian regions.</p> <p><b>2.03</b> Examine factors such as climate change, location of resources, and environmental challenges that influence human migration and assess their significance in the development of selected cultures in Africa, Asia, and Australia.</p> <p><b>3.01</b> Identify ways in which people of selected areas in Africa, Asia, and Australia have used, altered, and adapted to their environments in order to meet their needs and evaluate the impact of their actions on the development of cultures and regions.</p> <p><b>4.02</b> Identify the main commodities of trade over time in selected areas of Africa, Asia, and Australia and evaluate their significance for the economic, political, and social development of cultures and regions.</p> <p><b>4.03</b> Examine key ethical ideas and values deriving from religious, artistic, political, economic, and educational traditions, as well as their diffusion over time, and assess their</p>	<p>development of cultures and regions.</p> <p><b>3.02</b> Describe the environmental impact of regional activities such as deforestation, urbanization, and industrialization and evaluate their significance to the global community.</p> <p><b>4.02</b> Identify the main commodities of trade over time in selected areas of Africa, Asia, and Australia and evaluate their significance for the economic, political, and social development of cultures and regions.</p> <p><b>5.02</b> Examine the different economic systems, (traditional, command, and market), developed in selected societies in Africa, Asia, and Australia, and assess their effectiveness in meeting basic needs.</p> <p><b>6.01</b> Describe different levels of economic development and assess their connections to standard of living indicators such as purchasing power, literacy rate, and life expectancy.</p>	<p>cultures and regions.</p> <p><b>4.03</b> Examine key ethical ideas and values deriving from religious, artistic, political, economic, and educational traditions, as well as their diffusion over time, and assess their influence on the development of selected societies and regions in Africa, Asia, and Australia.</p> <p><b>5.03</b> Explain how the allocation of scarce resources requires economic systems to make basic decisions regarding the production and distribution of goods and services, and evaluate the impact on the standard of living in selected societies and regions of Africa, Asia, and Australia.</p> <p><b>7.02</b> Examine the causes of key historical events in selected areas of Africa, Asia, and Australia and analyze the short- and long-range effects on political, economic, and</p>	<p><b>9.03</b> Identify the ways in which governments in selected areas of Africa, Asia, and Australia deal with issues of justice and injustice, and assess the influence of cultural values on their practices and expectations.</p> <p><b>10.03</b> Describe rights and responsibilities of citizens in selected contemporary societies in Africa, Asia, and Australia, comparing them to each other and to the United States.</p>	<p>Mongols, Arabs, and Bantu and evaluate their impact on historical and contemporary societies of Africa, Asia, and Australia.</p> <p><b>8.03</b> Identify major discoveries, innovations, and inventions and assess their influence on societies past and present.</p> <p><b>10.02</b> Identify various sources of citizens' rights and responsibilities, such as constitutions, traditions, and religious law, and analyze how they are incorporated into different government structures.</p> <p><b>11.03</b> Compare characteristics of political, economic, religious, and social institutions of selected cultures and evaluate their similarities and differences</p> <p><b>12.02</b> Describe the relationship between and cultural values of selected societies of Africa, Asia, and Australia and their art, architecture, music, and literature, and assess their significance in contemporary culture.</p>
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		<p>influence on the development of selected societies and regions in Africa, Asia, and Australia.</p> <p><b>7.01</b> Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current issues.</p> <p><b>8.01</b> Describe the role of key historical figures and evaluate their impact on past and present societies in Africa, Asia, and Australia.</p> <p><b>11.03</b> Compare characteristics of political, economic, religious, and social institutions of selected cultures and evaluate their similarities and differences.</p> <p><b>11.04</b> Identify examples of economic, political, and social changes, such as agrarian to industrial economies, monarchical to democratic governments, and the roles of women and minorities, and analyze their impact on culture.</p>	<p><b>7.01</b> Identify historical events such as invasions, conquests, and migrations and evaluate their relationship to current issues.</p> <p><b>9.01</b> Trace the historical development of governments, including traditional, colonial, and national in selected societies, and assess their effects on the respective contemporary political systems.</p> <p><b>9.03</b> Identify the ways in which governments in selected areas of Africa, Asia, and Australia deal with issues of justice and injustice, and assess the influence of cultural values on their practices and expectations.</p> <p><b>11.03</b> Compare characteristics of political, economic, religious, and social institutions of selected cultures and evaluate their similarities and differences.</p>	<p>social institutions.</p> <p><b>10.01</b> Trace the development of relationships between individuals and their governments in selected cultures of Africa, Asia, and Australia, and evaluate the changes that have evolved over time.</p> <p><b>10.04</b> Examine the rights, roles, and status of individuals in selected cultures of Africa, Asia, and Australia, and assess their importance in relation to the general welfare.</p> <p><b>11.01</b> Identify the concepts associated with culture such as language, religion, family, and ethnic identity, and analyze how they can link and separate societies.</p> <p><b>12.01</b> Examine the major belief systems in selected regions of Africa, Asia, and Australia, and analyze their impact on cultural values, practices, and institutions.</p>					
<b>Grade 8</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>	<b>Unit 7</b>	<b>Unit 8</b>	
	<b>NC Geography</b>	<b>Native Americans</b>	<b>Colonization</b>	<b>American Revolution</b>	<b>Government</b>	<b>Early 19<sup>th</sup> Century</b>	<b>Civil War</b>	<b>Reconstruction</b>	
	<b>1.01</b> Assess the	<b>1.01</b> Assess the				<b>3.01</b> Describe the			

	<p>impact of geography on the settlement and developing economy of the Carolina colony.</p>	<p>impact of geography on the settlement and developing economy of the Carolina colony.</p> <p><b>1.02</b> Identify and describe American Indians who inhabited the regions that became Carolina and assess their impact on the colony.</p> <p><b>1.03</b> Compare and contrast the relative importance of differing economic, geographic, religious, and political motives for European exploration.</p> <p><b>1.04</b> Evaluate the impact of the Columbian Exchange on the cultures of American Indians, Europeans, and Africans.</p>	<p><b>1.05</b> Describe the factors that led to the founding and settlement of the American colonies including religious persecution, economic opportunity, adventure, and forced migration.</p> <p><b>1.06</b> Identify geographic and political reasons for the creation of a distinct North Carolina colony and evaluate the effects on the government and economics of the colony.</p> <p><b>1.07</b> Describe the roles and contributions of diverse groups, such as American Indians, African Americans, European immigrants, landed gentry, tradesmen, and small farmers to everyday life in colonial North Carolina, and compare them to the other colonies.</p> <p><b>2.05</b> Describe the impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States</p>	<p><b>1.06</b> Identify geographic and political reasons for the creation of a distinct North Carolina colony and evaluate the effects on the government and economics of the colony.</p> <p><b>2.01</b> Trace the events leading up to the Revolutionary War and evaluate their relative significance in the onset of hostilities.</p> <p><b>2.02</b> Describe the contributions of key North Carolina and national personalities from the Revolutionary War era and assess their influence on the outcome of the war.</p> <p><b>2.03</b> Examine the role of North Carolina in the Revolutionary War.</p> <p><b>2.04</b> Examine the reasons for the colonists' victory over the British, and evaluate the impact of military successes and failures, the role of foreign interventions, and on-going political and economic domestic issues.</p> <p><b>2.05</b> Describe the</p>	<p><b>2.05</b> Describe the impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States Constitution, and the Bill of Rights on the formation of the state and national governments.</p> <p><b>8.03</b> Describe the impact of state and national issues on the political climate of North Carolina.</p> <p><b>9.01</b> Describe contemporary political, economic, and social issues at the state and local levels and evaluate their impact on the community.</p> <p><b>9.02</b> Identify past and present state and local leaders from diverse cultural backgrounds and assess their influence in affecting change.</p> <p><b>9.03</b> Describe opportunities for and benefits of civic participation.</p>	<p>causes of the War of 1812 and analyze the impact of the war on North Carolina and the nation.</p> <p><b>3.02</b> Investigate the conditions that led to North Carolina's economic, political, and social decline during this period and assess the implications for the future development of the state.</p> <p><b>3.03</b> Identify and evaluate the impact of individual reformers and groups and assess the effectiveness of their programs.</p> <p><b>3.04</b> Describe the development of the institution of slavery in the State and nation, and assess its impact on the economic, social, and political conditions.</p> <p><b>3.05</b> Compare and contrast different perspectives among North Carolinians on the national policy of Removal and Resettlement of American Indian populations.</p> <p><b>3.06</b> Describe and evaluate the geographic, economic, and social implications of the North</p>	<p><b>4.01</b> Identify and analyze the significance of the causes of secession from the Union, and compare reactions in North Carolina to reactions in other regions of the nation.</p> <p><b>4.02</b> Describe the political and military developments of the Civil War and analyze their effect on the outcome of the war.</p> <p><b>4.03</b> Assess North Carolina's role in the Civil War and analyze the social and economic impact of the war on the state.</p> <p><b>4.04</b> Evaluate the importance of the roles played by individuals at the state and national levels during the Civil War and Reconstruction Period.</p>	<p><b>4.03</b> Assess North Carolina's role in the Civil War and analyze the social and economic impact of the war on the state.</p> <p><b>4.04</b> Evaluate the importance of the roles played by individuals at the state and national levels during the Civil War and Reconstruction Period.</p> <p><b>4.05</b> Analyze the political, economic, and social impact of Reconstruction on the state and identify the reasons why Reconstruction came to an end.</p>
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			<p>Constitution, and the Bill of Rights on the formation of the state and national governments.</p>	<p>impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the United States Constitution, and the Bill of Rights on the formation of the state and national governments.</p>		<p>Carolina Gold Rush.</p> <p><b>3.07</b> Explain the reasons for the creation of a new State Constitution in 1835, and describe its impact on religious groups, African Americans, and American Indians.</p> <p><b>3.08</b> Examine the impact of national events such as the Louisiana Purchase, the Lewis and Clark Expedition, the War with Mexico, and the California Gold Rush, and technological advances on North Carolina.</p>	
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